

Melrose-Mindoro School District INTERNET USE AGREEMENT

(Please read this document carefully before signing. The Internet Use Agreement must be signed and returned to the Principal before gaining access to Internet.)

We are pleased to bring this access to the Melrose-Mindoro School District and believe the Internet offers vast, diverse and unique resources to both students and teachers. Our goal is to promote educational excellence in schools by facilitating resources sharing, innovation, and communication.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Teachers and students will have access to Internet World Wide Web information resources through their classroom, library or school computer lab.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Melrose-Mindoro School District will take precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. We (Melrose-Mindoro School District) firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the District.

These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. If a Melrose-Mindoro School District user violates any of these provisions, his or her access could possibly be denied. The signature at the end of this document is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

INTERNET – TERMS AND CONDITIONS

- 1) **Acceptable Use** – The use of your access must be in support of education and research consistent with the objectives of the Melrose-Mindoro School District. Use of other organization's network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening and obscene material or material protected by trade secret. Use for commercial activities is generally not acceptable. Use for product advertisement or political lobbying is also prohibited. You will promptly disclose to your teacher or other school employees any message you receive that is inappropriate or makes you feel uncomfortable.
- 2) **Privileges** – The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. You should expect only limited privacy in the contents of your personal files on the District system. The situation is similar to the right you have in the privacy of your locker. Routine maintenance and monitoring of the system may lead to the discovery that you have violated this policy or the law. An individual search will be conducted if there is reasonable suspicion that you have violated this policy or the law. The system administrators will deem what is inappropriate use and their decision is final. In the event there is a claim that you have violated this policy, your internet privileges may be revoked, you will be provided with a written notice of the suspected violation and given an opportunity to present an explanation before an administrator.
- 3) **Network Etiquette** – You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following: a) Be polite. Do not get abusive in your messages to others. b) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden. c) Do not reveal your personal address or phone

numbers of students or colleagues. d) Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. e) Do not use the network in such a way that you would disrupt the use of the network by other users. f) You will not repost a message that was sent to you privately without permission of the person who sent you the message.

- 4) Melrose-Mindoro School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Melrose-Mindoro School District will not be responsible for any damages you suffer, this includes loss of data resulting from delays, nondeliveries, mis-deliveries, or service interruptions caused by its own negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. Melrose-Mindoro School District specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- 5) Security – Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify your system administrator or your District Internet Coordinator. Do not demonstrate the problem to other users. Any user identified as a security risk may be denied access to Internet.
- 6) Vandalism – Vandalism will result in cancellation of privileges and you will be required to pay for the damage done or replace the item and law enforcement may be contacted as deemed necessary. Vandalism is defined as any malicious attempt to harm or destroy data of another user or Internet. This includes, but not limited to, the uploading or creation of computer viruses.

MELROSE-MINDORO SCHOOL DISTRICT INTERNET USE AGREEMENT

I understand and will abide by the above Internet Use Agreement. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.

Parent's Signature

Date

Student's Signature

Date

MELROSE-MINDORO GRADE PROMOTION POLICY

Beginning on September 1, 2002, no student may be promoted to the next grade unless the student satisfies the criteria for promotion in this policy.

A. Student's Academic Performance.

A student achieves a cumulative grade point average of 2.0 or above in subjects, available at that grade level or as specified on the checklist, or as specified in the students Individual Education Plan (IEP)/504 Plan.

IF NOT, THEN

B. Student Score on the Wisconsin Knowledge and Concepts Exam (WKCE) or off year standard test equivalent.

A student may advance to the next grade if he/she receives a score of basic or above on four or more of the five subtests (Reading, Language Arts, Math, Science, Social Studies) and, with at least a 4.5 in the writing subtest of the WKCE) or as specified in the IEP/504 Plan.

IF CRITERION B IS NOT MET OR THE WKCE IS NOT TAKEN, THEN

C. Grade Advancement Committee

In the lower grades in which letter grades are not awarded, the student's teacher along with the Grade Advancement Committee will recommend promotion to the next grade or retention in the current grade based upon objective criteria (checklist) which indicate the student's ability to succeed at the next grade level, or as specified in the student's IEP/504 Plan.

In grades in which letter grades are awarded, and a student has not met criteria A or B above, the Grade Advancement Committee will recommend promotion to the next grade or retention in the current grade based upon objective criteria (checklist) which indicate the student's ability to succeed at the next grade level, or as specified in the student's IEP/504 Plan.

***The application of Criterion C will result in (1) promotion to the next grade, (2) promotion to the next grade following satisfactory completion of remedial coursework, or (3) retention in the current grade.**

***Advancement may be conditioned upon completion of a remedial course recommended by the Grade Advancement committee.**

AND/OR

D. Remedial Opportunities

A student will advance upon satisfactory completion of the remedial course(s) recommended by the Grade Advancement Committee. The administration, and appropriate staff will determine the condition of satisfactory completion. Failure to satisfactorily complete the remedial coursework may result in the student being retained.

Administrative Responsibility

The district administrator shall be responsible for the general supervision and management of the promotion of students under this policy. The district administrator or, if assigned the responsibility by the district administrator, the building principal shall determine whether a student has satisfied the criteria in this policy. This policy is designed to encourage early identification and interventions for those students who have academic, behavioral, and/or emotional difficulties. Written confirmation will be sent to the parent/guardians regarding the final decision in the spring of the year.

Right of Appeal

Parental involvement is encouraged in the retention decision, however, the final decision rests with the School Board. Parents may appeal the decision by filing written notice to the building principal or district administrator; who upon review of the Grade Advancement Committee decision will notify the parents within 30 days of decision. Parents will then have the option of appeal to the Board of Education, who will review the promotion or retention decision. This appeal to the Board of Education must also be in writing. Notification will be made within 30 days of the final Board decision.

Leg. Ref.: 118.33(6)(a)

I understand the criteria for promotion of my son/daughter as outlined on this form, and the requirements of the remediation program if my child does not meet the criteria for promotion.

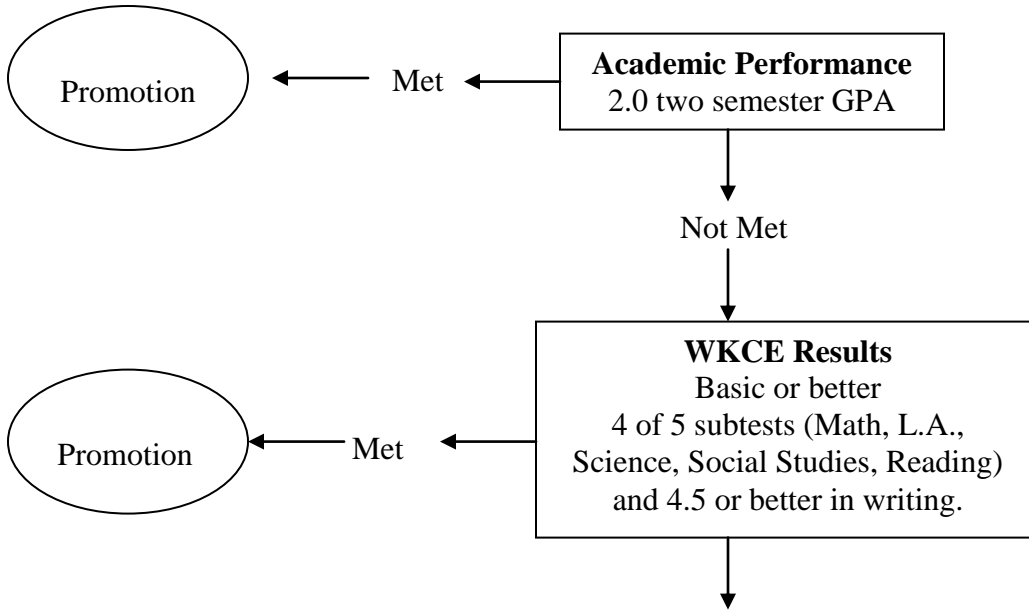
Student's name

Parent/Guardian signature

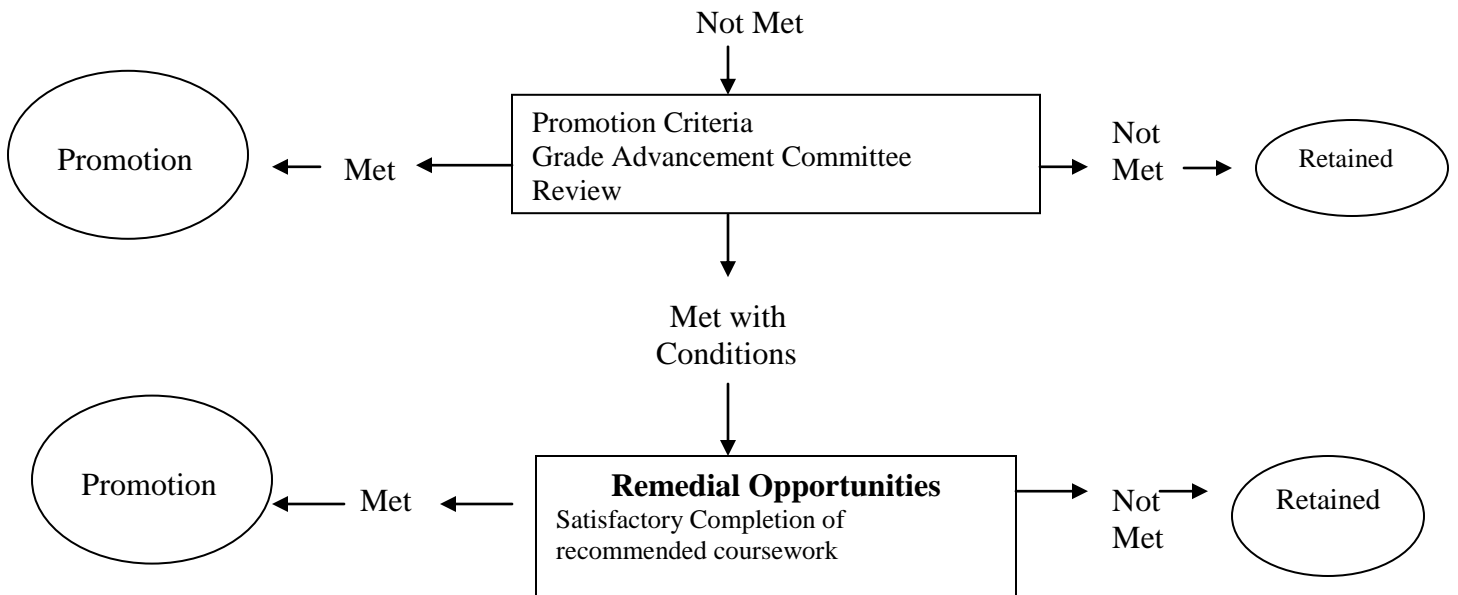
Date

Melrose-Mindoro Grade Advancement Policy

The procedure for grade advancement is diagrammed below:



****If a student scores at the minimal level on any subtest of WKCE, but has a two-semester grade point average of **2.0** in the corresponding subject area, then the student will be considered to have attained the **basic** level in the subject area when applying this criterion. Similarly, a grade point average of 2.0 in writing will meet the requirement of achieving a score of 2.5 on the writing subtest of the WKCE. For this provision to apply, the student must take the WKCE.**



Melrose-Mindoro School District Home Language Survey

In order to comply with state and federal requirements, and to assist the district in communicating with the home, please answer the following questions about your child's language.

Thank you for your assistance. All answers are for school purposes only.

PARENT/GUARDIAN HOME LANGUAGE SURVEY	
Student's Name	Grade

Relationship of Person Completing Survey

- Mother
 Father
 Guardian
 Other *Specify*

Directions: Check the correct response for each of the following questions and indicate other languages if appropriate

	English	Other	Other Language(s)
1. What language did the child learn when she or he first began to talk?	<input type="checkbox"/>	<input type="checkbox"/>	
2. What language does the family speak at home most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	
3. What language does the parent(s) speak to her/his child most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	
4. What language does the child speak to her/his parent(s) most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	
5. What language does the child hear and understand in the home?	<input type="checkbox"/>	<input type="checkbox"/>	
6. What language does the child speak to her/his brothers/sisters most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	
7. What language does the child speak to her/his friends most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	
	Yes	No	
8. Can an adult family member or extended family member speak English?	<input type="checkbox"/>	<input type="checkbox"/>	
Can they read English?	<input type="checkbox"/>	<input type="checkbox"/>	
9. Do the parents/guardians request oral and/or written communication from the school to be in English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Oral <input type="checkbox"/> Written
	If no, in what language		

SIGNATURE	
Signature of Person Completing Survey	Date Signed
➤	

Adapted from: *Sample Survey, Institute for Cultural Pluralism*, Lau General Assistance Center, San Diego State University, San Diego, CA 921882 [sic], 1976

Bus Transportation Form

Name:			
Grade:		School:	

Home Address: _____

Home Phone: (____) _____ - _____

Parent/Guardian Information:

Name	(____) _____ - _____ <small>Phone Number</small>
Name	(____) _____ - _____ <small>Phone Number</small>

Please select up to two (2) pick up and drop off locations for your child. This schedule **must be a set schedule each week. Any deviation to this schedule becomes the parents' responsibility to transport** in accordance with School Board Policy 751. Contract must be completed before your child will be transported. **It may take up to three (3) school days to process contract changes. You will be notified when changes have been processed.**

AM Pick Up Location

Mon	
Tues	
Wed	
Thurs	
Fri	

PM Drop Off Location

Mon	
Tues	
Wed	
Thurs	
Fri	

My child does not need morning bus transportation at this time

My child does not need afternoon bus transportation at this time

By completing the Student Transportation Contract, both the parent and the student are agreeing to the rules and policies stated within the Transportation Handbook.

Parent Signature

____/____/____
Date

Transportation Department Use Only

Date Received ____/____/____	Date Processed ____/____/____
AM Bus # _____	School Notified ____/____/____
Noon Bus # _____	Parent Notified ____/____/____
PM Bus # _____	<input type="checkbox"/> 4K/EC AM <input type="checkbox"/> 4K/EC PM <input type="checkbox"/> Special Needs <input type="checkbox"/> Wheelchair <input type="checkbox"/> Car Seat

Melrose-Mindoro School District

Census Data Collection

The Melrose-Mindoro School District is collecting census data for children 20 years of age (as of June 30 this year) and younger. **Please complete this form only if you have a new addition to the family, are new to the district, even if your child(ren) do not attend Melrose-Mindoro Schools.**

Will your child(ren) attend school in the Melrose-Mindoro School District? () Yes () No

If no, where will they attend school? _____

Please list children oldest to youngest (age 0-20 years old as of June 30 this year) residing in your home. Use legal names of children.

Child's First Name	Child's Last Name	Date of Birth	Gender (M/F)	Current Grade Level

Parent(s) or Guardian(s)
(List only those living in the household.)

Father's Full Name _____

Mother's Full Name _____

Others' (not already listed) Full Names _____

Address (street, city) _____

City, Village, or Township you live in _____

Home Phone # _____ Cell # _____

You may use the fold-form on the reverse side for convenience, **just fold, tape, add postage, and mail.**

Please send this form to:
Melrose-Mindoro High School
ATTN: Michelle Murray
N181 ST RD 108
Melrose, WI 54642
Or e-mail to: murraym@mel-min.k12.wi.us

Summary of Changes to Wisconsin 2023-2024 School Immunization Requirements for Local Health Departments, Schools, and Health Care Providers

The following information assists vaccinators, schools, and health partners with understanding the changes to chapter DHS 144, the administrative rule covering school vaccine entry requirements. The purpose of these changes is to bring Wisconsin closer in line to the [Advisory Committee on Immunization Practices nationwide recommendations](#) and in line with neighboring states' school requirements. Wisconsin state statute continues to permit waivers to vaccination for reasons of health, religious, or personal conviction.

Further information about school reporting requirements can be found on the [Wisconsin Department of Health Services](#) website.

Comparison of Wisconsin school-required vaccines prior to the 2023-2024 school year compared to vaccine requirements starting in the 2023-2024 school year

Quick Guide	
Previous requirements	School requirements starting in the 2023-2024 school year
<p>For entry to kindergarten through sixth grades students need:</p> <ul style="list-style-type: none"> • 4 doses of polio vaccine • 3 doses of hepatitis B • 4 doses of DTaP/DTP/DT/TD • 2 doses of varicella (chicken pox), • 2 doses of MMR • 1 Tdap at sixth grade 	<p>For entry to kindergarten through sixth grades students need:</p> <ul style="list-style-type: none"> • 4 doses of polio vaccine • 3 doses of hepatitis B • 4 doses of DTaP/DTP/DT/TD • 2 doses of varicella (chickenpox)* • 2 doses of MMR <p>For entry to 7-11th grades</p> <ul style="list-style-type: none"> • 1 Tdap • 1 MenACWY-containing vaccine <p>For entry to 12th grade</p> <ul style="list-style-type: none"> • 1 MenACWY-containing booster

Note: Children must be up to date on all vaccines listed for previous grades. For example, if a seventh grader is missing a dose of hepatitis B, they'll need a catch-up dose of hepatitis B prior to seventh grade matriculation.

*Exceptions to the varicella vaccine requirement will be allowed in both child care centers and schools only if the child has had a case diagnosed by a qualified health care provider.